YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dr. Rajendra Gode Institute of Technology and Research
• Name of the Head of the institution	Dr. Pramod B. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07212160625
• Mobile no	9881191150
• Registered e-mail	principal_coe@rediffmail.com
• Alternate e-mail	drgitriqac@gmail.com
• Address	University Mardi Raod, Ghatkhed Amravati
• City/Town	Amravati
• State/UT	MAHARASHTRA
• Pin Code	444602
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati**
• Name of the IQAC Coordinator	**Dr. Sagar C. Jirapure**
• Phone No.	**07212711625**
• Alternate phone No.	**9422126301**
• Mobile	**9881191150**
• IQAC e-mail address	**drgitriqac@gmail.com**
• Alternate Email address	**sagarjirapure1@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drgitr.com/aqar/AQAR_submitted_19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drgitr.com/aqar/academic_calendar_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.71**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC | **18/01/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. AICTE ISTE approved self finance short term training programmes.

2. Students training programmes.

3. Industrial and Site visits.

4. MOU with Industries for sponsored projects.

5. Career Guidance and Placement Cell strengthening.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

05-11-2022 01:34:12

Plan of Action	Achievements/Outcomes
Preparing Post action plan and strategies for the institute.	Prepared annual action plan and strategies for the institute with participation of all employees and student representatives. It was decided to conduct brainstorming workshops every year for continuous improvements in the system.
Encourage faculty to complete Ph.D. or register for Ph.D.	This year faculty cleared PhD entrance test and proceed for the registration.
Strengthening IPR activities	Faculties and students got 03 Copyrights and 03 Patents this year.
Enhance the use of ICT in teaching	Undertaken workshops and webinars in association with various reputed agencies and institutions.
Strengthen remedial coaching activities.	Remedial classes for the slow learning students were arranged by the respective faculties.
Industrial training for students of all the departments.	This year all the departments have motivated their students to undertake the industry based projects.
Focus on soft skill and aptitude of the students to enhance the employability.	Student get benifit as soft skill, aptitude and mock test classes added in the curriculum.
Initiate social responsibility activities.	Programs conducted by NSS volunteers.
Energies the activities of all the clubs and forums in the college.	All the clubs are conducting events periodically, following all COVID norms.
Monthly syllabus review.	Syllabus completion in stipulated time.

13.Whether the AQAR was placed before | Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	01/10/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **274**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1172**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **986**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **286**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **86**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **86**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	274
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1172
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	986
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	286
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	86
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	86

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3,86,05,837.27/-
4.3 Total number of computers on campus for academic purposes	445

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching- learning process:

· Teachers take best of their efforts to ensure quality and to enhanceacademic growth

· At the beginning of the Academic year teachersprepare the teaching plan ofsubjects and verified by HOD.The Teachers follow the teaching plan in the schedule of their working hours.

· Efforts are taken to make the teaching- learning process more and more effective through Periodic departmental meetings, Student-Faculty meetings and student counseling sessions.

· In a semester two internal sessional exams are conducted for the students to test their understanding of the topics.

· A Course file is maintained by the faculty documenting the

complete course information of each semester.

· Remedial sessions are conducted in addition to their regular classes for slow learners and students who need extra attention.

· Oral and Written Feedback is obtained from students periodically for each subject in order to determine the Quality of Curriculum delivery and incorporate workable suggestions of students.

· Every student is allotted a faculty member as the Teacher Guardian who mentors the academic and emotional behavior of student throughout the session.

· The campus of the College is Wi-Fi enabled and has sufficient computers to facilitate ICT support teaching.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

· Before the commencement of each semester, University notifies an academic calendar for all the programs.

· Institute follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and afterward every department prepares its calendar.

· Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs.

· The department calendar includes guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unexpected circumstances.

· The academic calendars help faculty members to plan their

respective course delivery, research work, academic and co-curricular activities. Department heads strictly supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

· Internal Assessment tests ,assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics & Human Values

- **The second year course subject "Values & Ethics" students are expected to become more aware of themselvesand their surroundings to become more responsible in lifeand tackleproblems with sustainable solutions withhuman values.**

- College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values.

Gender Sensitization

- The college has Women Grievance Cell and Grievance Redressal Cell to provide counselling to students, encourage gender equity among students and staff.
- The college campus is protected with CCTV and high level security. There are separate Boys & Girls hostel for providing the safe environment to all students.

Environment and Sustainability

- The compulsory course "Environmental studies" and" Environmental Engg." enables to understand the importance of environment.The effect of pollution on environment,Human population, Naturalresources,ecosystems,biodiversity. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life.
- The College has an integrated rain water harvesting System along with STP.
- Keeping in view the environmental aspect, college has already set up a "Roof top Solar Generation 40KW power plant".

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

288

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.drgitr.com/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.drgitr.com/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

494

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

494

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

DRGITR describe the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and proceed to recognize their short comings and register on their own without compulsion. Teachers are

able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may reduce the others from expression their troubles.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counseling sessions are conducted.

Following Special activities are conducted for Advanced Learners:

1. Some challenging assignments are given to the advanced learners to encourage them to study more advanced topics.
2. Guiding Advance learners for their career planning.
3. Discussion or seminars are conducted on the advanced topic.
4. Guiding and encouraging to publish research papers in conferences/Journals.
5. Guiding the students for Competitive Examinations.
6. Training programs for gaining advanced technical knowledge.
7. Encouraging students to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1174	86

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dr. Rajendra Gode college of Engineering practices a teaching

methodologywhich focuses on imparting education through a student centric approach. This methodology helps for enhance their confidence and encouraging self-determination. Since students vary in their ability to understand and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to understand at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Industrial Visits and Projects are some of the means utilize by the Departments to provide experiential and participative learning.Methodologies which we are using are as follows:

1. Experiential Learning
    1. 1 Project work

1.2 Participation in competition at various level

1.3 Industrial Visits / Training

1.4 Guest Lecture

2. Participated Learning

2.1 Team work

2.2 Debates

2.3 Group work

3. Problem solving Methodology

3.1Case studies

3.2.Group Discussion

3.3 Quizzes

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready.College uses ICTin education to support, enhance, and optimize the delivery of education. In addition to chalk and talkmethodofteaching, the faculty members are using the ITenabled learning toolssuch as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practicallearning. The classrooms and labs are ICTenabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. which helps students in their study. Virtual labs are used to conduct labs through simulations. For the performing the Practicals, Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes areregularly conducted to record the feedback of the students. IIT Virtual lab is used for creating multiple students accounts where faculty can check the individual practicals performed by students. To teach mathematical subjects in online mode, teachers have used online tools like-whiteboard etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is carried out as per the guidelines of the affiliating University. Internal assessment tests are conducted as per the predefined schedule mentioned in the academic calendar.

Internal Assessment Marks for theory:

The internal evaluation scheme is implemented as per the curriculum prescribed by affiliating university. For a 100 marks course, 20 marks are assigned to internal assessment by means of sessional exam,assignment andattendance.

Internal Assessment Marks for Practical Exam:-

Out of 50 marks in practical examination,25 internal assessment marks are based on experimentation, results, timely submission and viva-voce.

Seminar:-

From year 2019-20 the system was reformed wherein students are instructed to refer and study peer reviewed journal papers to finalize the topic of seminar with the consent of project guide.Open house seminar was delivered by the student and assessed for 50 marks by the panel of three teachers as internal examiners.

Projects:-

Project topic was selected and studied by the group of students under the guidance of project Guide. The project was assessed by the project guide and panel of three teachers for 75 marks on the basis of involvement and contribution of each student and their outcome.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in terms of dealing with internal examination related grievances.

Class tests

Immediately, after the class test, the solution of the test along with question wise marking scheme is displayed on notice board, after the testevaluated answer sheets are shown to students in class to maintain transparency and uniformity in the assessment of the internal tests.

If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

Assignments-

Faculty evaluates assignments based on the criteria- timely submission, clarity, neatness, etc it is already informed to students. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances if any.

Lab experiments-

The experiment performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab criteria designed and mentioned in lab manual by the faculty.

Project evaluation-

In a semester two internal evaluations of the project is conducted in front of the panel consisting of group of faculties. With these systems, very well exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Description of mechanism of Communication

POs are published on the website of the institute and PSOs are displayed at prominent places in each department. These are disseminated to the stakeholders through interactions such as, student-class teacher meetings, parent meetings, industry persons during campus placement drives etc. The faculty explains the program outcomes and course outcomes expected from the course offered to the students before the commencement of course in every semester.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.drgitr.com/dept-comp.php
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs:

- **The program outcomes are the capabilities of graduating student in terms of knowledge, skill and attitude.Knowledge related POs are attained by the students through the curriculum and are assessed through direct assessment tools.**
- **Skills related POs like team work, communication (both oral and written) use of modern tools etc attained by the students are assessed through direct tools like laboratory work, practical oral examinations, mini projects, projects, seminars.**
- **The attitude related POs are assessed through participation of the student in societal work, other co-curricular and**

extracurricular activities as well as ethical practices followed.

COs:

The marks obtained by the students in each course (both internal and external examination combined) are the only parameter considered. Attempts are made to address all COs while framing the internal tests and assignments. The weightage of internal marks is only 20% and 80% marks are assigned to university examinations.Since the end semester examination and assessment are carried out by the affiliating university, the attainment of individual COs cannot be analysed. In view of above mentioned system, the total marks obtained in a course has been considered as the only parameter to measure the level of attainment of COs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.drgitr.com/osssq3.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DRGITR possesses a well-balanced ecosystem to foster student talents through qualified and expert faculty duly supported with excellent infrastructure facilities. The college offers undergraduate graduate and doctoral programs, creating an ecosystem that enriches young minds through various supported learning opportunities. As a result of this ecosystem, students co-work with faculty designing and developing systems. This provides an opportunity for students to work on live projects a also results in the creation of research publications, patents, and products. Training & Placement Cell at DRGITR has a vision to build an eco-system through industry partnership and our focus is on generating and nurturing next generation of entrepreneurs. The college nurtures startup ideas and technological innovation the idea stage by conducting training camps, entrepreneurship awareness, industry visits, technical talks by startup mentors, awareness programs to raise awareness and create awareness among students and provide the necessary resources. The Mentors also guides the students in doing higher studies, internships & opportunities, importance of competitive exams etc.

DRGITR provides all the necessary infrastructural facilities and a conductive environment to promote research activity on the campus. Due to limited resources, the institute may not be able to fund all the research activities taken up by the faculty and students. Faculties are encouraged to apply for various funding agencies and pursue their research. However, the institute is ready to provide seed funding or partial funding based on the merit of proposals submitted by faculty or student. The institute encourages the faculty by providing incentives for peer reviewed publications, writing books & filing patents.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

41

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Multifarious activities in the Institute involving the students with the objective of sensitizing various social issues and strengthening community participation for holistic development are carried out inside the campus under the banner of NSS.

Women's Day is celebrated as part of Gender Sensitization programs. "International Yoga Day" was celebrated too for making the students mentally and physically fit.

Following activities are undertaken to engage faculty, students, and staff in the neighborhood community, viz. Swacchha Bharat initiatives, Gandhi Jayanti, Sardar Vallabhbhai Patel Jayanti, National Unity Day, Guest lecture on 21st Century & the challenges facing by Younger Generation, Guest lecture on My family is my Responsibility, Anti Tobacco Mask Pledge Activity, Youth Day Celebration Program, Tree plantation Program, Shiv Jayanti Utsav, Guest lecture on Shiv Vakkhyan, Guest lecture on Biography of sant Gadge Maharaj, Guest lecture on Azadi ke 75 years, etc.

Due to the pandemic, online programs were conducted during this year. The needs of the marginalized people especially women and children from the underprivileged sections of society get priority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

771

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DRGITR always worked for the mission of providing the best possible infrastructure to create an effective teaching-learning environment through extensive use of ICT. Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector. State-of-the-art technology is made available in the classrooms.

Teaching Learning activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, learning and research labs etc.

Classrooms- All the classrooms have comfortable and space saving furniture, Wi-Fi connectivity, Lecture Capture facility, equipped with projectors, power back up etc.

Seminar hall- A dedicated seminar hall with audio-visual facilities is in place for regular use. along with it.

Tutorial spaces- Classrooms are used for tutorials and remedial coaching after regular classes for weaker students.

Laboratories- All the laboratories are equipped with necessary equipments & teaching learning facilities.

Specialized facilities- Provisions of wheel chair, ramp and lift are made available for physically challenged students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities:

Student activities – Cultural, sports, indoor and outdoor games, gymnasium, auditorium, NSS, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Cultural - The auditorium is available for extracurricular activities of the institution like cultural functions, orientation programmes, medical camps, social gathering and awareness seminars. A

Sports - The ground of the Institution used for the all sports activities and Annual Sports Meet of the institution.

Games (Indoor)- Common Room cum Gymnasium is equipped with Carom board, Table Tennis board and Chess board.

Games (Outdoor) –Sports ground within the premises is used for sporting activities like cricket, badminton, wholly ball, throw-ball, badminton, etc.

Yoga-Yoga and activity/recreation room is there with the whole room covered by yoga mats and it is also used for practicing dance and other extra/co-curricular activities.

Classrooms are available for student's society/club meetings. There is a dedicated space for career counseling and placement unit.

A dedicated medical room with adequate facilities is available for students.

NSS: Camps and other social activities are carried out regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,71,99,001/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute library is using Library Management System software Version 2.0 from academic year 2012-13 to till date. The library software has following module such as members, Catalogue, Circulation, OPAC and Report. All the available book collection is updated in the Library Management Software database and the OPAC facility is also available for the users. The issue and return of books has been activated with the Library Management Software by using Bar coding System.

Name of ILMS Software:

Library Management System

(Supplied by: Dot.com Computers, Amravati)

Nature of Automation:

(Partially) Library is using in all major modules of software

Version:

2.0

Year of Automation:

2012-13

Expenditure for purchase of books/e-books and subscription to Journals/ E-journals during the year:

Expenditure on the purchase of books

Expenditure on the purchase of Journals

Year of Expenditure

Expenditure on subscription to e-journals and other e-resources

00.00

2,68,800

2020-21

19470

(Total expenditure of Last Year)

Annual Expenditure on books:- 00.00

Total expenditure of last year on Print Journals:- 2,68,800.00

Total Expenditure of last year on E-journal:- 19,470.00

Total Expenditure of last year on Print Journals + E-journals:-

2,88,270

Total Expenditure

Total Expenditure of last year on Print Journals + E-journals and resources:-

2,88,270

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

59,10,195/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Type

Total

Computers

Computer

Lab

Internet

Browsing Centers

Computer

Centers

Office

Departments

Available Bandwidth (MBPS/GBPS)

Others

Existing

395

07

100

0

1

-

-

100 MBPS

-

Added

150

00

500

0

0

-

-

500 MBPS

-

Total

445

07

600

0

1

-

600 MBPS

-

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

445

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,71,99,001/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory

• **The laboratory equipments are serviced and maintained by the equipment suppliers, on annual maintenance contract agencies.**

• **A faculty in charge of Lab and a laboratory assistant looks after the maintenance of respective laboratory.**

Library

• **All the books are accessioned accordingly by the serial number of accession number and classified subject wise and shelved in the rack according to call numbers regularly.**

Building

• **For maintenance of the building and related facilities, number of committees work under the Administrative Officer.**

Sports

• **Sports Incharge officer is appointed to ensure maintenance, upkeep of the Sport Complex and any other sport activity of Indoor and Outdoor games.**

Computers & sensitive equipments

• All sensitive equipments like computers/ lab equipment's are supplied power through online ups and all therefore these equipment's are taken care of against voltage fluctuations etc.

Internet

• Internet related matter is maintained by a team of Technical assistants under the supervision of Head of Computer Science Department. They maintain the daily band width, usage, band

width allocation, sharing etc.

Classroom

• Well furnished class rooms are cleaned by peon every day.

Canteen

• Canteen is located in the campus and is maintained by an external agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1067

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

135

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council is established every year in the Institute under section 40(3) of Maharashtra Universities act, 1994, and it performs its duties as prescribed. Presence of an active Student Council ensures representation of students on academic, cultural and administrative bodies/committees of the institution. The student council along with faculty members strives towards development of students and the institute. The aim of forming College Students' Council is to involve the students in academic, co-curricular & extracurricular activities.The students enthusiastically organize and participate in various cultural events. The sports committeewith faculty coordinators organizes and conducts intercollegiate indoor and outdoor sports tournament for both faculty and students. Cultural incharge, General Secretary and cultural committee head play major role in the organization of the annual cultural event. The college students' council is governed by a committee of faculty members headed by Principal of the college. The members nominated by the Principal of college consisting who are engaged in full time studies in the college. Various committees where students are actively involved are:

NSS, Cultural activities, Physical Education, Antiragging, IQAC Cell, Women's Grievance and Redressal, Bus, annual technical event EDazzled, annual cultural event RHYTHM, Magazine, Departmental students chapter, Library, Canteen, Students' development committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has an alumni association named as "BANDHAN" which meets every year. Alumina of institute show the active participation in organizes alumni meet since 2014. There are numerous reasons for students and graduates to take advantage of their college alumni association, including the opportunity to give back to their alma mater. The alumni are invited to seminars on technical topics and also as the resource person for workshops and seminars toshare their professional experience and guide the students. Alumina also give their funds for students and for girls

students. The members of Alumni association of the institute and share their knowledge and experience with our staff and students. Alumni which are working in different industries and organization assist the college to promote R and D activities. There is consistent support from alumni members to the Institute for arranging in plant training, career recruitment, guest lectures, technical support and much more in the form of direct or indirect support. The alumni surveys are conducted during the alumni meet in the campus to seek their feedback and guidance about the quality improvement, infrastructural development and design of curriculum as per changing industrial scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement- "To be the flagship of universally acceptable new ideas and innovations."

The mission statement- "To provide synergic environment where new ideas, creativity flourish and to nurture disciplined think-tank leaders and competent human resource in science and Technology to confront global challenges".

Top management i.e. GB and CDC/LMC ,Principal, HODs, Plays significant strategic role in realizing Institute's vision directed towards positioning the Institute in the realm of top ranking institutes in the country. Governing Body interacts at regular intervals with Local Management Committee, Principal and HODs to review the implementation process of the quality plans.

The Principal is an active member in deciding the quality policy and preparing the action plans and provides directions to the faculty .

The institute has formulated perspective plans for development in new infrastructure, Academic achievements/ new programs, Research, Establishing MOUs with industries and national organizations and research agencies for collaborative research. Various committees like Academic Monitoring, Research, Counselors, Training & Placement Cell, Sports, Cultural etc. are formed for effective implementation of action plan. The Principal ensure that all stakeholders are involved in different activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute believes in promoting a culture of decentralized governance system. The governance comprising of Governing Body (GB), College Development Committee (CDC), and Internal Quality Assurance Cell (IQAC) play significant role in the evolutionary reforms towards positioning the Institute.The tasks are identified at college and department levels and executed through coordinators of various cells/committees formulated. The respective coordinators are empowered to complete the task by taking decisions. Faculty and staff are assigned with the roles and responsibility to work in a pleasurable environment with complete transparency.

As part of quality improvement and quality initiative the institution and its concern IQAC, College Development Committee and other statutory Committees continuously work on quality improvement. Committee Incharge,members of the committee report to the principal and IQAC about the planning and implementation of the decision. The Administrative and academic duties are controlled by the Principal of the Institution. Head of the department works under the guidance of the Principal and Internal Quality Assurance Cell. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee. Internal Quality Assurance Cell monitors the

academic and administrative activities.

Case Study I: College Development Committee.

Case Study II: Centralize Centralized portfolio

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning : Academic coordinator of the department monitors the teaching learning process, and prepares a report which is periodically shared with the Institute Head. The academic coordinator monitors the following activities are conducted under teaching learning process:

1. Preparation of teaching plan and time table

2. Conduction of lectures and practicals as per the time table.

3. Conduct of remedial classes .

5. Continuous assessment (CAS) of the practicals

6. Conduct of project and seminar presentations

7. Conduct of the unit tests as per plan

8. Analysis of test results

9. Activities of the Academic monitoring are periodically reviewed by the Principal and corrective actions taken. Active learning methods are practiced in the institute. With the effective use of ICT, the teaching learning process has been transformed, wherein students are made to learn through NPTEL courses, video recorded faculty lectures, simulation software.To develop skills required for Industry Industry based knowledge is provided to student trough Industry visits, industrial training .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing bodies determine institution's future direction and should foster an environment in which the institutional objectives are to be achieved.

The College Development Cell (CDC) exercise recommendations for the improvement and up gradation of existing academic, administration, and infrastructure, extra and co-curricular activities. The CDC interacts at regular intervals with Principal and HODs to review theimplementation process of the quality plans.

The Principal is the active member in deciding the quality policy and preparing the action plans leads the faculty while the action plan is being implemented within the Institute and provides directions to the faculty.

The entire academics and administration of the department is supervised by HOD .

Teachers play diverse roles at various levels in the entire value chain of academic and related processes and are responsible for plan and delivery of course contents.

Various academic and administrative committees are constituted at the beginning of the year or as and when required and specific task is allotted to it as per the academic and administration plans of the college.

Office Superintendent is the head of Non-Teaching staff and ensures the administration of various sections runs properly and efficiently as per the college plans and instructions of the Principal

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Non-teaching

Students

• **The management Provides provision for**

Provident fund and gratuity .

• **Medical Leave and medical facility is provided to the faculty and staff members**

• **On duty leave is provided to faculty members for attending various conferences, workshops, seminars, FDPs and examination duties.**

- **The management encourages the faculty members for pursuing Ph.D. program by providing adequate number of On duty leave.**

- **The management Provides provision for**

Provident fund and gratuity .

- **facility of Medical Leave**

- **Salary increment**

- **Fees concession for the students , Group**

Insurance

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution having Performance Appraisal System for teaching and non- teaching staff which works towardsthe overall organisational mission and vision.

- **Performance Appraisal for teaching staff is evaluated as :**

1.At the end of each session The faculty members fill the Academic Performance Indicator (API) forms, which containing Teaching, Learning and Evaluation related activities, Co-Curricular, Extension and Professional Development related activities, Research Publications and Academic Contributions. Based on the data collected, API scores of the faculty members are calculated . These scores are used for the award of career advancements to faculty members .

2. At the end of each semester, Student feedback is taken to assess the teaching performance of the lecturers. The feedback forms in the form of questionnaire collect information about the teacher and different aspects related to the teaching process. Head of the Department goes through the evaluation of Student feedback forms and suggest suitable measures to improve the teaching-learning process.

- **Performance Appraisal for non teaching staff is evaluated as**

.At the end of session The faculty members fill the Performance Appraisal forms, which containing professional competence, performance, personal characteristics. Administrative Officer goes through the evaluation of Appraisal forms and suggest suitable measures to improve their Performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. Submission of income tax returns are being carried out regularly. Institution follows a good system of internal controls like calling quotations,comparison of rates, preparation of purchase order etc., and approvals at every stage of such implementation and due

verification of goods and services that are obtained after delivery or completion of works. No expenses are incurred without proper approval or sanction by the head of the institution or HoDs of various departments.

Internal Audit: It is carried out by the appointed internal auditors from parent society IBSS Buldana. Quarterly audits are carried out by internal auditor team. Discrepancies, if any, are informed by the internal auditors to the Principal. Otherwise information is submitted to the Chairman of IBSS.

External Audit: It is appointed by the college which performs an audit of the financial statements of the college. The financial records of the College are audited after the end of each fiscal year and are certified. The college files income tax return every year within the stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure

development. Governing Body and CDC and the IQAC, monitors the mobilization of funds .The Institution is a self-financed institution, where the funds are generated through tuition fee, admission fee paid by the students.

Optimal utilization of funds is ensured through the following:

· Adequate funds are allocated for the salary of teaching & non teaching staff

· Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, conferences, inter-disciplinary activities, training programs that ensure quality education

· Adequate funds are allocated for for development and maintenance of infrastructure and for purchasing the equipments & library books . The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

· Financial matters are monitored by the accounts office

· Regular internal audits from the parent society IBSS Buldana and external audits from Charted Accountant make sure that the mobilization of the resources is being done properly .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, DRGITR organizes workshop, training program for faculty members periodically to upgrade teaching learning process. Faculty training program for development of e-content and use of e-resources on teaching and related activities. The institution pays lot of attention to the quality of its product. Through years of progress it has initiated and developed several activities and training programs for the faculty through IQAC. It is decided to conduct such sessions every year for continuous improvements in the system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The policy and procedures for maintaining and utilizing physical, academic and support facilities of the institute are revised after accreditation. In order to have effective maintenance and utilization of resources, the institute has established a Facility Management Cell. To strengthen the research and development activities of the institute started the I P R cell and EDC cell.

Fully fledged counseling centre with helpline numbers for counseling provided at the Institute.

Reconstitution of Women's Grievance Redressal Cell as "Internal committee" under Visaka guidelines of UGC.

To ensure the fitness of higher education systems to negotiate new challenges in nurturing highly skilled professionals, adaptation of proper academic frameworks and strategic interventions are necessary. To cater the needs of Industry, to address the issue and support the other Programmes/Departments, DRGITR has started the soft skill, aptitude, mock tests and Yoga for students. It will inculcate innovative and research capabilities within undergraduate students for product design and development, create entrepreneurial culture in the institution, to reduce the gap between industry and academia the team will interact with various industries and to guide the students to provide innovative solutions for social problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	D. Any 1 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the girl students and women faculties the following practices are done in this regard. The college has discipline committee for continuous monitoring the security on the campus. The confidence building is done by organizing workshops and programs for girl students.

The college has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. College organizes lectures of eminent personalities to create legal

awareness, health and hygiene among the students. College has a separate ladies room for girl students.

College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students.

The patrolling van of local police called Nirbhaya Pathak

periodically visits the campus for the prevention of offensive activities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a sprawling green campus and gives top priority to keep the campus clean and ecofriendly. The faculties and students are regularly advised to reduce waste. Sincere students put waste in separate bins kept at different places on the college campus.

The solid waste is regularly collected twice a day by the garbage town council.It is processed as per the nature of the waste. To minimize the problem of waste disposal separate dustbins are kept. Blue and Green colored dustbins are used fordry and wet waste respectively. A dustbin is kept in eachroom to collect the dust.

Old newspapers, raw-paper materialis sold out.

For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of

E-waste. They suggest us to sell the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials. Those are sold on the systematic basis following the rules of purchase committee. All the sold materials are then ruled out from dead stock register for future records for safe recycling.

Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a sprawling green campus and gives top priority to keep the campus clean and ecofriendly. The faculties and students are regularly advised to reduce waste. Sincere students put waste in separate bins kept at different places on the college campus.

The solid waste is regularly collected twice a day by the garbage town council.It is processed as per the nature of the waste. To minimize the problem of waste disposal separate dustbins are kept. Blue and Green colored dustbins are used fordry and wet waste respectively. A dustbin is kept in eachroom to collect the dust.

Old newspapers, raw-paper materialis sold out.

For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of E-waste. They suggest us to sell the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials. Those are sold on the systematic basis following the rules of purchase committee. All the sold materials are then ruled out from dead stock register for future records for safe recycling.

Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The Institute organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. Our Institute celebrates Independence Day, Republic Day, Gandhi Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the Our Institute organizes Blood Donation Camps to ensure that precious lives are saved, celebrates women day to mark the achievements of women throughout history. Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	A. All of the above

students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organizes various national and international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners

Institute pay tribute to all the national heroes on their Birth and death anniversaries. The event is followed by guest lecture,

1. **Tobacco addiction oath :- 19/12/2020**
2. **Birth anniversary of Bharat Ratna Dr. Babasaheb Ambedkar on 15th April 2021 organized by Dept. of First year Engineering & NNS Unit.**
3. **Guest Lecture on Social Work of Sant Gadge Baba related to Environment, Pollution and Education on 24th Feb 2021.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- 1

Dr. Rajendra Gode Foundation Scholarship Examination 2021

Objectives

1. **To provide financial assistance to economically backward deserving students.**
2. **It is economically weak talent promotional programmed.**
3. **To provide MHT-CET practice test to the 12th science students.**

Context

Our institute is organizing Dr. Rajendra Gode Foundation Scholarship Examination as a MHT-CET Practice Test [named as Techno Talent Hunt Examination-2021 for 12th science aspiring students for higher technical education. The motive behind to conduct such examination is to provide financial assistance to economically backward deserving students, background of poor farmer students, deserving and needy students. The registration for the examination is free for all students and it will be based on MHT-CET Examination.

Practice

Our faculties were visited to the 12th science colleges for the permission of conduction Techno Talent Hunt Examination-2021. Faculties were informed to the students about the Techno Talent Hunt Examination-2021. They delivered all advantages of examination to the students. Faculties registered the name of students those are interested in the examination. Faculties conducted the online examination based on physics, chemistry and mathematics of 12th standard of 200 marks. After evaluating the answer sheets, the professor announced the result of the examination and. The first fifty students who got highest marks was eligible for Rajendra Gode scholarship scheme & remaining 25 students were eligible for fees concession scholarship scheme.

Facility Provided During MHT-CET online Practice Test:-

1. **Carrier counseling seminar.**
2. **To provide five MHT-CET practice test to the 12th science**

students.

Evidence of Success:

1. Three hundred plus students are enroll for the Dr. Rajendra Gode Foundation Scholarship Examination out of that more than 50% students are from rural area.
2. Students are learning time management of MHT-CET examination.
3. The successful candidates will be assisted by Dr. Rajendra Gode Foundation Scholarship.

BEST PRACTICE-2

Title- Bird Nesting and Water pots

Objectives

1. To sensitize, create awareness, motivate and educate students about environment conservation

2. To develop commitment towards environment.

3. To save species of birds.

Context

We can easily observe that, rapid decrease in the number of the innocent birds that earlier made its habitat in college campus. Our surroundings is incomplete without the melodious chirping of the little innocent birds. Increasing pollution and reducing residential areas have brought the species of birds to the edge of extinction. Even there are some regions from where the little bird has vanished. We have to take just one step; this one step can fulfill a thirsty creature. Fulfilling a thirsty creature is an extinguished noble deed

Practice:

In the summer time, ten nest-friendly nestlings were built in the workshop in the College Line area, and they were set up on tree trunks, and fifty water pots for the birds were hung in various places on different trees.

BEST PRACTICE - 03

Title- College Canteen

Objective

As many students come from distant places, it is essential for the students to have nutritious food and refreshments at affordable prices so as to participate in the daily academic activities actively. The college canteen plays an important role in this regard by catering the daily nutritional requirements of students and staff members.

1. Providing wholesome and quality food at reasonable price.
2. Creating an attractive and different menu to cater the nutritional needs of the students.
3. Developing good and healthy food habits among students.
4. Maintaining a good ambience and good aesthetics of the canteen.

Functions of the Canteen

The canteen is primarily responsible for serving nutritious and hygienic food to the students and staff. It also serves meals to the students residing in the campus.

Functions of the Canteen/House-Keeping cell:

1. The cell should ensure a healthy and safe work environment for the canteen staffs and housekeeping staffs.
2. The cell should counsel and motivate employees on various duties.
3. Canteen cell should monitor the hygiene and quality of food served in the canteen.
4. The cell should ensure smooth and proper functioning of the canteen and housekeeping on daily basis.
5. The cell plans, controls and evaluate the needs of the canteen for achieving long and short terms goals.
6. The cell should decide the menu and items to be sold in the canteen.
7. The cell should take referendum regarding mess food, service, prices of items in canteen.
8. The cell should make every effort to make sure that wastage of food is reduced to a minimum.
9. The cell should see to it that the Canteen Caterer and

housekeeping in-charge takes appropriate and prompt actions on the complaints by inmates.

10. The cell should ensure excellence in housekeeping sanitation, safety and aesthetics of the college premises.

1. The cell should ensure the following chores to be done by cleaning staff.

i. Keeping the work areas, storage areas and common areas free of trash.

ii. Sweeping the floors regularly and cleaning it with disinfectants as and when necessary

iii. Dusting the furniture in the office, classrooms and laboratories.

iv. Cleaning the glass surfaces on regular basis.

v. Sanitizing the toilets by cleaning and disinfecting regularly.

vi. Keeping the walls free of cobwebs.

vii. See that the floors are not slippery during rainy season.

viii. Storing flammable liquids in sealed and spill-proof containers away from ignition sources

ix. Reporting and replacing any broken items

Practice:

- Good Hygiene
- Great taste and Excellent Quality Food
- Cheap and Affordable Prices compared to outside the campus

Evidence of Success:

- The students, teacher's staff and outsider would have pleasure of enjoying healthy food in pleasant and soothing environment. Time would be consumed for finding food in a

single place, variety of selective food in low price.

- The canteen would attract more and more number of students which would enhance in economy. The canteen would match the standard of college.
- Increase in economy would foster maintenance, addition of infrastructure property. Students would remain healthy free from confusion of food related diseases.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DRGITR is celebrating more than a decade of its meaningful contribution in promotion of higher technical education with a focus on sustainable growth projectile through positive industrial tie-ups, faculty expertise and media relationships. The teaching excellence at the Institute is inspirational for the young minds. In the environment of pandemic COVID-19, the faculty members utilized e-learning modules when chalk-and-board teaching is not possible.

The institution is located in rural area. It is catering the need of students who are residing in rural area and from socio economically weaker section. These students are groomed and trained to become technically sound.

Institution strives to empower today's women and uphold universal moral and social values along with a number of other visions. Even during the hard times of the pandemic when the institution space became inaccessible and physical meetings were not possible the NSS Volunteers continued their services towards the society in all possible ways. Students were encouraged to participate in various activities and webinars that included relevant topics like yoga, mental wellbeing, health awareness, legal issues, social causes, gender stereotypes, career opportunities and such others were conducted for the next generation learning with belief that "Sky is Not the Limit".

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The world is facing a never before pandemic situation. The normal situation does not seem to resume shortly. Hence it has been planned to have flexible academic calendar, focus on online activities. Seminars, expert lectures, training programmes have been scheduled to be online. Classroom teaching has been replaced by online teaching. Different online platforms are being used. The placement scenario is worst than ever. Online professional development programmes for students will be worked out to make the students industry ready. Also, The Institution is preparing to participate in NIRF in the forthcoming session.

If situation permits we will focus on,

1. **Enhancing academic excellence.**
2. **Developing the Skills of students by organizing technical training programs.**
3. **Encouraging the faculty and students for Internship Training at Industries.**
4. **Formation of Nature Club for students and staff.**
5. **Organization of Workshop on IPR for faculty and students.**
6. **Organization of Industrial Visits.**
7. **Up-gradation of Labs with advance softwares to meet the requirements of current and recent technology.**
8. **Purchasing books required for Ph.D. Programme.**
9. **Organizing FDP, Orientation programs for staff.**
10. **Faculty members will be motivated to guide students for Industry Based Projects.**